Principal's Report

Term Two is progressing well and I am pleased to announce two new staffing appointments. The Umina Campus is proud to announce the appointment of Adam Montgomery as the substantive Deputy Principal position. Mr Montgomery was successful in a very competitive field and has been relieving in the capacity for over a year. This was a very well received appointment by staff, students, parents and the wider community.

The campus has also appointed Linda Harvey as a permanent librarian. Linda comes very well regarded from Niagara Park Primary School and has great expertise in both library and technology implementation and will be a wonderful asset to our e-learning program across the campus. The library is an area that has been identified in the school plan as an area that requires a significant upgrade and we are confident that Mrs Harvey is suitably skilled to oversee these transformational changes.

Throughout the holidays we have had a very large fan installed in the school hall which will allow our students to perform better in their studies in this area. This will also allow our community to attend performance and awards evenings in a more comfortable atmosphere. I’d like to thank the work of Relieving PDHPE Head Teacher Patrick Crouch and our wonderful P and C for allowing this major upgrade to occur.

We have also had a new hothouse installed on the farm which will promote the study of horticulture in the school. The agricultural program continues to have outstanding success which is reflected in our most recent results at the Wingham show. These results are a testament to the staff Louisa Briggs, Richard McKay, Ron Unsworth and Warren Eames who go above and beyond to provide our students with opportunities not usually afforded in a comprehensive high school.

Year 7 and 9 students have just undertaken their NAPLAN examinations and I congratulate most students on the way they diligently undertook these exams. In the case of Year 9 this will be the final formal credential prior to their Higher School Certificate. These results arrive in late Term 3 and it is hoped that students receive an accurate reflection of the efforts they have put into their studies. The NAPLAN examinations provide valuable information to schools which allows us to modify our programs to better meet the needs of individual students in the future.
Finally I would like to thank our wonderful school community for their support during the recent weather phenomenon. The school had no electricity, lost in excess of 20 trees and will need ceilings replaced in at least six rooms. I would like to personally thank parents and caregivers for your understanding and goodwill in those most difficult times. The school functioned extremely well in these very difficult circumstances and I’m proud of how we pulled together as a community in this time of great adversity.

Finally a reminder that the final day of the school term— the 26th of June is a student free day as the Local Management Group is working on a consistent approach to student management which can only benefit our students in the long term.

Looking forward to a wonderful completion of Term 2.

_Brent Walker_

Principal

**Deputy Principal's Report**

It is a privilege to be permanently appointed Deputy Principal of BWSC Umina Campus. As a long standing HT PDHPE within the college and passionate educator, I am excited about the future. I look forward to enhancing the learning opportunities at the school through providing a strong focus on educational excellence and improving individualised student learning outcomes.

I would like to acknowledge the work of the Principal Brent Walker, my predecessor Kenndell Smith, the leadership team and staff of the school, as well as the efforts of the P&C and AECG who work tirelessly for the college.

I have always been proud to work in Public Education, making a difference for all students. During my time at BWSC Umina Campus as Head Teacher PDHPE, my enthusiasm for meeting the educational needs of middle school students has grown. I am committed to working with the partner primary schools, Woy Woy Campus and the wider community to improve learning outcomes and achievements of all students.

I believe high expectations and quality teaching is essential to create a vibrant learning culture. Through meaningful communication with parents and building upon existing relationships within the Learning Community, I will work tirelessly to foster the Campus motto of "Strength Through Unity" and the values of Respect, Commitment and Relationships.

_Adam Montgomery_

Deputy Principal
Dear Parent

I would like to take the opportunity to let you know that I am delighted to take on the role as College Principal at BWSC.

I was previously a science teacher on the Woy Woy Campus during the mid to late 90's and feel as if I am just coming home to a place that I have many fond memories of. From Woy Woy I moved to Wadalba Community School as the Head Teacher Science. I then left the Central Coast to take on the position of Deputy Principal Callaghan College Wallsend in the Newcastle area and later moved onto Glendale Technology High School as the substantive Principal.

I am a strong advocate for public education and I will let you know that as in all my schools I will endeavour to support the teachers to provide the best in public education for your children.

Happy to be home working with you and the community.

Paul Gilmore
College Principal

GOSFORD GRAFFITI ART PROJECT

Invites you to the GAP Finale to be held at the Hidden Courtyard Café Woy Woy NSW - 11am to 1pm - Sunday 28th June

A light lunch and refreshments will be provided
RSVP by email to gap@gnne.com.au or by phone 43294477
The Gosford/Narara Neighbourhood Centre
It has been a busy start to Term 2, with all Team 7 students working hard in class and completing assessments.

7.7.1 and 9.7.1 have just finished Naplan – great to see them all focused, calm and trying their best!

A special congratulations to those students that are on Bronze level and had their zooper dooper reward last week…Taleisha Caruana, Amber Sneddon, Reece Rosewar, Kyah Parker-Edmonds, Joee Crowhurst, Paul Parkhouse, Lilli Conroy, Kaitlin Earnshaw and Arnya Johnson.
Doesn’t time fly when you’re having fun! It seems like only yesterday that I first laid eyes on the fresh faced 7.1.1 students on their first day at Brisbane Water Secondary College Umina Campus.

The students in Team 1 have been kept very busy coming into report time with exams and assessment tasks reaching their due dates. The Bronze students were rewarded for their continued effort and application in class with a Zooper Dooper reward lesson. Congratulations to all students. Please refer to the PBL newsletter article to see who has successfully made it to the Bronze level. Remember to continue collecting as many PB’s as you can. The Silver Award is coming up soon and those students will be receiving an even greater reward! Below is a list of what is happening right now in class.

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Subject</th>
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<tr>
<td>English</td>
<td>Film study</td>
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<td>Music</td>
<td>keyboard basic skills</td>
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<td>Geography</td>
<td>Environments around the world</td>
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<td>Maths</td>
<td>Decimals and starting probability</td>
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<tr>
<td>PE</td>
<td>Improving Fundamental Movement Skills with a “Game Sense Approach” during lessons.</td>
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<tr>
<td>Health</td>
<td>Continuing on the ‘Healthy Bodies Healthy Minds’ unit where they examine the benefits of a healthy lifestyle and how to achieve it.</td>
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<th>Year 8</th>
<th>Subject</th>
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<tr>
<td>English</td>
<td>Drama</td>
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<tr>
<td>Music</td>
<td>Rock and popular music</td>
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<tr>
<td>Geography</td>
<td>Global issues e.g. climate change and how to be an active citizen.</td>
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<tr>
<td>Maths</td>
<td>Percentages and financial maths.</td>
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<tr>
<td>PE</td>
<td>Students have been introduced to the art of invading the enemies in their “Invasion Games” unit.</td>
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<tr>
<td>Health</td>
<td>Continuing on with the ‘My Positive Relationships’ unit where the importance and benefits of positive relationships are outlined.</td>
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<tr>
<th>Year 9</th>
<th>Subject</th>
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<tr>
<td>English</td>
<td>Aboriginal poetry</td>
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<td>Music</td>
<td>keyboard basic skills</td>
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<tr>
<td>Geography</td>
<td>Natural Disasters</td>
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<tr>
<td>Maths</td>
<td>Properties of geometrical figures and probability.</td>
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<tr>
<td>PE</td>
<td>Students have started the SEPEP Volleyball unit working in teams to win the tournament.</td>
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<tr>
<td>Health</td>
<td>Students are completing online assessment tasks during class time throughout the ‘You Are What You Eat’ unit for the term.</td>
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<tr>
<td>Science</td>
<td>Materials</td>
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5
The new MC class in the Support Unit has been busy this term.

On the left—Our classroom wall

Below—Cooking in our new kitchen

Looking at a science dissection.

The next P&C Association Meeting

Wednesday 20th MAY 2015

7:00 p.m. Sharp

At: Umina Campus
Library News

Term 2 is off to a great start as we are excited to announce that the Peter Sutherland Library has purchased brand new NSW Premier’s Reading Challenge books. All our ‘S’ Classes are well under way with their reading, some students already having finished the challenge. The NSW Premier’s Reading Challenge (PRC) requires students to read a total of 20 books by August 21st. They are required to read 15 PRC books and can have 5 personal choice books with ongoing reading encouraged. Student reading records must be submitted online via the PRC website. All other classes are being encouraged to participate with occasional library visits to read our great range of books. We had a total of 143 students complete the challenge last year with 21 students receiving their gold certificate and are hoping to improve on that this year.

Homework Centre welcomes students to stay back on a Tuesday afternoon in the library where students are given afternoon tea and the opportunity to have help from teachers with homework and assignments.
Year 9 Illustration Elective

Year 9 have been working on their Natural History Illustration assessment task. This involves sketching plants and animals and painting the landscape in watercolour. They have been taught watercolour techniques and have spent the last 2 lessons outside in the sun recording and drawing for their final artwork. They are a lovely group that have real talent in Illustration.

In Term 1 they completed illustrations showing a hypothetical “What if…?” situation… Check out some of their colourful drawings here!
Anzac Day Dawn Service

Saturday the 25th of April 2015 marked the 100th Anniversary of landing of the Anzac troops at Gallipoli. On this day the Woy Woy RSL hosted a ceremony of national significance to commemorate the courage and sacrifice of those who have served Australia during periods of war and peace.

The Student Representative Councils from both the Umina Campus and the Woy Woy Campus attended this ceremony to pay respects and remember all Australians who served and died in all wars, conflicts and peacekeeping operations.

The students were up at 5:15 am to attend this service in which school captains Ella-Rose Mercer & Daniel Willings laid a wreath on behalf of Brisbane Water Secondary College as a sign of remembrance for these soldiers.

Take 3

Both the Student Representative Council and the Student Voice representatives participated in a Take 3 Workshop to reduce litter and promote recycling throughout the school and the community.

Take 3 is a non-profit organisation that aims to raise awareness of marine debris by encouraging each visitor to the beach, waterways or in the local community to simply take 3 pieces of rubbish with them when they leave. With a main focus on reducing unnecessary plastic consumption, our student leaders combined minds to implement ways in which we can tackle litter in the school and recycle plastics.
ANZAC DAY 2015

Students & staff came together to remember and respect those who served and still serve.

College students and teachers also rose in the early hours to represent our school at the Dawn Service.

Lest we forget...
Team 5 have been flying high this term. In English Year 7, 8 and 9 have delivered some impressive speeches based on their term 1 novels. Year 7 compared objects of importance, Year 8 explored themes and Year 9 spoke about the benefits of reading.

During Art our Year 7 students have just completed a ceramic mask and now working on lino printing. Year 8 are undertaking a sculpture unit of work based on their own personality. Year 9 are working on their Surrealism written assignment.

In Science, Year 7 have been studying the properties of substances and making rain in a beaker. While Year 8 are learning about energy and making their hair stand on end with the Van der Graaf generator. Presently, Year 9 are investigating all different sorts of diseases and the various pathogens that cause infectious disease.

As part of the school’s PBL program, all Year 7 classes enjoyed a Take 3 presentation this term. The ‘Take 3’ message is simple: take 3 pieces of rubbish with you when you leave the beach, waterway or... anywhere and you have made a difference.

On Wednesday 24 June students that have achieved silver and gold levels by displaying positive behaviour and commitment to their learning will enjoy a PBL rewards excursion. Notes will be sent home soon with the students who have accomplished these levels.
Royal Easter Show Report

BWSC Agriculture Department Wins Supreme Champion Sow of the Show

BWSC Agriculture students bred, raised and prepared four purebred Berkshire pigs to compete at this year’s Sydney Royal Easter Show. The excellent genetics and confirmation combined with careful preparation by agriculture students resulted in outstanding results. Some of the highlights include:

- Junior Champion Boar of all breeds
- Senior Champion Sow of all breeds
- Senior Champion Sow proceeded to win Supreme Champion Sow of the Show.

Congratulations to Nicholas Clunes who placed third in the NSW Pig Junior Judging and to Braden Shanahan who achieved a Highly Commended. Sincere thanks are extended to Mr & Mrs Cole for continuing to provide expertise and support to the school pig breeding program.

Preparations for the 2015 Sydney Royal Easter Show Cattle Show Program commenced five months prior to the competition. Cattle were provided from breeders throughout NSW. For this year’s Sydney Royal Easter Show BWSC Agriculture Department presented seven cattle for competition including four pure bred Limousin steers and three Trade steers. Agriculture students from Years 7 – 12 have assisted in the countless hours of preparation and finally at the show.

Ninety nine competitors including forty two schools and fifty seven breeders entered one hundred and eighty nine cattle in the Open Steer Competition and fifty six cattle in the Trade Hoof and Hook Classes presenting an outstanding elite field for competition.

The Agriculture department is very excited to have a new polyhouse constructed for the growing of year-round vegetables. Garden beds and irrigation will be installed in the near future.
BWSC competed successfully achieving the following results:

- **2nd place and silver medal in the Heavyweight Open Steer Competition** led by Katharine Charles bred by Mr and Mrs Alcorn Quirindi sponsored by Umina Rotary Club.

At the right: Second Place Open Heavy Weight Steer and Silver Medal winner, Led by Katharine Charles, Bred by Mr and Mrs Alcorn Greenacre Limousins Quirindi sponsored by Umina Rotary Club.

- **6th place and silver medal in the Heavyweight Open Steer Competition** led by Abbie Tierney provided by Mr McGilchrist, bred by Mr and Mrs Alcorn sponsored by Mr Bruce Judd Woy Woy Rotary Club. Pictured at left.

- **Bronze medal in the Trade Steer Competition** led by Jake Barrett bred by Mr D McGilchrist Quirindi sponsored by Umina Rotary Club pictured below.

- **Bronze medal in the School Steer Competition** led by Luke Brookes bred by BWSC and Mr and Mrs Kelleher Mount Rivers sponsored by Woy Woy Rotary Club.

Congratulations to Abbie Tierney who placed 6th in School Paraders competition leading the School steer. The judge commented on her excellent skills in managing the steer which was a little unsettled during the event.

BWSC would like to extend our sincere thanks to the breeders who have supplied cattle to compete at the 2015 Sydney Royal. Mr C McGilchrist and Mr D McGilchrist of Quirindi, Mr and Mrs Alcorn Greenacre Limousins Quirindi, Mr and Mrs Kelleher Mount Rivers and Mr Mazato Bowman River Beef. Your providing such quality cattle makes this valuable experience possible.

Brisbane Water Secondary College Agriculture Department staff and students would like to acknowledge our appreciation for the continuing support of Umina and Woy Woy Rotary Clubs. Your generous sponsorship provides the opportunity for students to develop skills, character and values that are learned during the months of preparation and demonstrated in competition. Striving to attain excellence is an important attribute for life. The Agriculture Show Program provides this opportunity which will continue to serve them well in study, work and life.
The creativity is flowing fast and strong in our Drama classes. Year 9 are finished their puppet/mask performances and are onto scriptwriting. Year 8 are venturing to their sinister side through film-making and Year 7 are finishing their Fairy Tale mash-up and Monologues.

A big term to look forward to next term with more projects to get creative with as well as rehearsals for this year’s musical ‘ANNIE’...
TERM 1 CONCERT 2015
BWSC VARIETY NIGHT

June 2nd & 4th

SOLOISTS

DRA MA

BANDS

DANCE

2 Different shows over 2 nights
with 20 performances each night!

BRISBANE WATER SECONDARY COLLEGE

WOY WOY CAMPUS HALL

TICKETS PER SHOW: $10 ADULT/ $5 CHILD
OR
$20 FAMILY (2 ADULTS & 2 PRIMARY AGE CHILDREN)

TICKETS AVAILABLE FROM EITHER CAMPUS. LIMITED TICKETS AVAILABLE AT THE DOOR.

DOORS OPEN AT 6.30PM FOR 7PM START

Fire and haze effects may be used in performances
Yet another busy term in careers.

Yr8 students are currently spending class time looking at the subject elective choices for 2016.

An evening is organised in term 3, week 5 for parents and students to attend and look at the elective choices. Elective subjects will be displayed in the school hall and you will receive more information closer to the date.

Students are now discussing the process and looking at elective choices during careers classes. This is promoting great conversations and students are starting to think ahead for not only their subject choices but their career pathways.

Yr9 students are busy writing résumé drafts in their career books. I must mention again that all students by now should have an exercise book that they can keep in the careers room and a USB that they can start saving their work on.

The Safe Food Handling course was a success and ran May 15. The content was very interesting and covered all aspects of hygiene. Students were extremely engaged and gained a lot of information.

Upcoming courses are; The Whitecard course June 19 and Barista course July 31. Students can access permission notes from the BWSC website under "Careers and Transition". This is the second time these courses are on offer, and there will be only one other opportunity later in the year.

Please note; Students must be 14 to attend these courses.

If you have not downloaded our BWSC phone app or a Facebook page it would be useful. All information including messages for all courses on offer in careers are advertised on these sites.

Several of our students are currently attending Hornsby TAFE doing a 'taster' course in Automotive and Hair and Beauty this term. The feedback has been positive and they are enjoying the content.

Congratulations to Jordan Cooley and Isaac Verheyen who will be attending the Reptile Park for work experience.

I have had several meetings with parents and students this year and would like to encourage you to please make contact if you would like to talk to me about your child’s future and career path. Thank you

Mrs Lewis
BWSC Umina entered a record number of 3 Aerobics teams in the Schoolaerobics Competition this year. All 3 teams competed well at preliminary finals and will continue training hard until June when they will compete at the State titles, in the hope of being selected to compete at National titles later in the year.
Both Year 8 and Year 9 Cheer teams performed well in their first competition of the year. They now look forward to improving on scores when they compete in the State finals in June.
Congratulations to our awesome Team 4 students who have achieved Bronze level and got to enjoy a yummy Zooper Dooper! Well Done!!

**PBL**

BWSC Umina Campus has a positive approach to behavior management within the school. It’s called Positive Behavior for Learning or PBL. Its aim is to provide each student with a quality education in a respectful, caring environment that promotes commitment to learning and fosters positive relationships.

Each fortnight the school has a new focus area. The current focus areas for PBL are entering and exiting the room, phones off and away during lessons and communicating issues. The following are the requirement for all students while at school:

**ENTERING THE ROOM**
- Students must line up in TWO lines outside each classroom or learning space.
- Students must not be in another person's personal space as they line up.
- When instructed by the teacher, the students enter the room in an orderly manner.
- Students must stand behind their chairs until the teacher instructs them to sit.

**LEAVING THE ROOM**
- Students must stand behind their chairs at the end of the lesson, as instructed by the teacher.
- The teacher will then direct students out of the room in an orderly manner.

**PHONES**
All phones should be off and in bags before entering the classroom.

PBL is yet another positive initiative occurring within the school. Stay tuned for the next PBL focus.

PBL team.
TEAM SIXcessful

Congratulations to these students. They have consistently reflected the school values of respect and commitment in their approach to others and to their learning, and they have displayed commendable maturity in their relationships with their friends, peers and teachers. The team would like to congratulate Jessica O’Grady, 761, who has already reached Silver Level.

Bronze Level Achievers

7.6.1
Kiara Barnett
Milena Boian-Damevski
Tahlia Campbell
Zachary Causer
Mia Chamberlain
Linden Eyles
Coen Floyd
Skylah Goodwin
Shanae Gow
Natasha Green-Pickard
Claudia Hartman
Liz Morris
Naryn Murphy
Jessica O’Grady
Ava Ramos
Teneshia Redpath-Gilbert
Luke Rugless-McKenna
Cheyanne Salmond
Taylah Vidal

9.6.2
Nic Bryant
Jade-Lee Death
Harley Grant-McCullah
Tamika Peninton

9.6.1
Emma Dowton
Courtney Kowalczyk
Rachelle Duggan
Elloise Fry
Rachael Hennock
Team Two-rrific students and staff have settled well into term two. It is a busy term with assessment tasks in all subjects, the Athletics Carnival, Semester One Reports and the end of semester Rewards Day. We encourage all students to organise their study schedule and seek help with assessment tasks so that they can achieve their best.

Team Two is endowed with many students who consistently demonstrate the school’s core values of commitment, respect and good relationships. Those who reached Bronze level recently enjoyed an icy, flavoursome sooper dooper. These are some of those students.

Many of our students participate in extracurricular activities that develop their skills, extend their interests and help the community.

**Did you know?**

**Elaura-Jane Sullivan** loves all aspects of visual storytelling and enjoys making short films using her iPad and GoPro. Now represented by a top Sydney acting agency after a successful audition Elaura-Jane would like to work in the TV or Film industry directing, writing and doing stunt work.
Team 2 continued:

Motivated by love and respect for his grandparents who both died of Leukaemia, Alex Tuthill raised $1283 in the World's Greatest Shave. Alex recommends the experience for others and said, “Shaving your hair isn't a big deal if you're doing it for a good cause.” Alex’s father also volunteered to have his head shaved to boost his son’s fundraising total.
Our Dance students have had a busy start to the year. They have successfully auditioned for the Central Coast Dance Festival, and competed in preliminary finals at DanceStar. Congratulations to Ayla, Ella, Tannika, Amy, and Jaime who competed in solo auditions categories also. Next month all groups will perform at CCDF, State DanceStar finals and perform at the College Variety Night.
The Bronze level students of Team 8 celebrated their achievement during week 4 this term. These students have consistently demonstrated the school’s core values of Respect, Commitment and Relationships.

We would also like to give a special mention to our PBL draw winners for the year so far; Joshua Wadeson, Hallie Spencer, Amy Steed, Jade Saunders, Shaylan Petersen, Zane Brown, Jacob Burgess, Katie Lowe, Jackson Quinell and Darcy Gregory. These students have won a $5.00 canteen voucher!

A reminder for all of our students to always strive for their personal best and to continue to uphold the school’s core values. We look forward to celebrating more of our students next term.

We wish to congratulate these students on their outstanding efforts!

Thank you Mrs Burns and Mr Lawler
Tell Them From Me Survey

During Term 1 the students of BWSC Umina participated in the Tell Them From Me (TTFM) Survey. The Survey is designed to gain a range of information from students about their school life which will help to inform decisions, planning and current practices to improve student learning and school culture.

The results from the survey are very pleasing and have identified a range of areas that the school addresses well, some of them include;

Students in years 7, 8 and 9 are below the replica population for having moderate to high levels of anxiety. This has improved significantly since 2013.

Students who reported that they were victims of bullying were significantly lower than the replica population, in particular in year 7. This has improved from 33% to 21% since 2013.

Students reported higher than the replica population for having access to effective learning time in all three year groups. This may be attributed to our Focus on Reading program and strategies used in the classroom, the broad curriculum offered supporting student interests, highly effective student learning support system in place and of course quality teaching.

Students reported significantly higher than the replica population for having positive homework behaviours in all three year groups. This may be attributed to our regular homework provision and expectations, staff following through with providing homework and feedback, parent expectations and support of homework and a consistent approach across the school.

The survey also addressed a few areas for improvement and has already proven to be a useful tool in assessing the ways we can continually aim to ensure our school is providing the best possible education to your children.

Later in the year there will be an opportunity for both parents and staff to have their say in the parent and staff surveys. More information will be available later in the term.

Thank you,

Mrs Lucy Burns

Head Teacher Teaching and Learning
English Report

“A well-thought-out story doesn’t need to resemble real life. Life itself tries with all its might to resemble a well-crafted story.” — Isaac Babel

Welcome to Term 2. This term the students are completing the NAPLAN Exam and a formal assessment task for their English unit. NAPLAN is an important diagnostic tool for staff and can help us address the needs of the student cohort. This term students are studying film, drama or poetry.

Year 7 are studying film and have written a narrative for their assessment task. They were required to focus on plot, characterisation, setting and vocabulary.

“What is drama but life with the dull bits cut out.” — Alfred Hitchcock

Year 8 are studying drama and have incorporated atmosphere, effective language techniques, sophisticated structural devices, and precise punctuation markers. This narrative was either based upon their focus text or was an original composition based on one of a variety of nominated themes.

Year 9 are studying the poetry of the Aboriginal poet Oodgeroo, from the tribe Noonuccal. They will be required to write an essay that compares and contrasts two of her poems. Students will also need to discuss the tone of the poems and the literary devices employed by Oodgeroo.

“Painting is poetry that is seen rather than felt, and poetry is painting that is felt rather than seen.” — Leonardo da Vinci

Reports will be issued at the end of this term, so we hope that the students are working diligently to address the marking criteria for their assessment tasks.

Gosford City Youth Council

Do you have an idea for social change in the community? Can you share ideas, skills, knowledge? Gosford City Youth Council (GCYC) is looking for social innovators to bring their ideas and make innovative changes. GCYC connects young people with the local community to spark a passion for social change.

The committee meets monthly for formal meetings at designated locations. Members are also required to attend a meeting bi-monthly a Gosford City Council main office, Mann Street Gosford with other members from all districts.

District meetings held the 1st week of the month

- Mon Kincumber - 5pm
- Wed Kariong - 3:30pm
- Wed Gosford - 4:30pm
- Thu Erina - 5pm

Bi monthly GCYC meetings

Wed Gosford 4:30pm

If you're interested in joining us, please complete our brief survey indicating your preferred meeting venue and time.

www.surveymonkey.com/s/ktc9slq
Team 3 Report

It has been a great start to term two for Team 3 students and staff. Traditionally one of our busiest terms, it has been pleasing to see so many of our students continuing to work diligently during their recent half yearly assessments and NAPLAN examinations.

Year 7 and Year 9 students are to be commended for their strong efforts in their NAPLAN examinations and I know they will be excited to receive their results when they are available. In brief news our students have been involved in a range of activities and events this term such as the Wingham Agricultural show, Cross Country participation, Art clubs, Team 3 Bronze Reward zooper dooper afternoon for PBL, cooking classes, Science experiments galore, Aerobics and Dance, and many other sporting activities. Some of our year 9 students have also been working hard to complete their refereeing Laws of the Game certificate in the Football Academy.

Both Mr Dixon and Miss Crump are extremely proud of all your efforts so far this term and we continue to encourage you all to keep working hard to ensure each of you receives very positive half yearly reports. Well Done!

MR DIXON     Assistant Team Leader

MISS CRUMP        TEAM LEADER
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<td>• PBL Bronze award students named</td>
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<td>• College exec meet 3-5pm</td>
<td>• CSE 3.15</td>
<td>• HT Network Meeting</td>
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<td>• HT Network meeting</td>
<td>• Yr12 parent/teacher night 6-7.30pm</td>
<td>• U14 Rugby League</td>
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<td>• U16 Rugby Union</td>
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**NSW Football Camp**

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<td>• Staff meeting</td>
<td>• Immunisation</td>
<td>• Girls Academy SCG exc.</td>
<td>• Syd. North Cross-Country</td>
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<td>• Catholic scripture</td>
<td>• U14, U16 Rugby Union</td>
<td>• U/13 Country Cup</td>
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<td>• Bushcraft Bike exc.</td>
<td>• Yr 9 Cultural Continuum</td>
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**Art Cockatoo Island excursion**

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<tr>
<td>• QUEENS BIRTHDAY HOLIDAY</td>
<td>• CSE 3.15pm</td>
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<td>• Koorana AECG meeting</td>
<td>• Concert set-up</td>
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<td>• Bushcraft excursion p 4&amp;5</td>
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**P&C Association Meeting**

*Wednesday 20th MAY*

*7:00 p.m. Sharp at: Umina Campus*