It is difficult to believe that the term is nearly finished but as always, Umina Campus has achieved a lot during this time. Firstly, I would like to announce that our new Principal has been chosen through the merit selection process. Mr Brent Walker comes to us from Narara Valley High School and we are all very excited to enter into a new phase under his direction. Exciting times are ahead, I am sure.

Did you know that our SRC raised over $1000 for Coast Shelter? The students decided to break into teams to see who could raise the most money for the local organisation. They had to ‘sleep rough’ in the school library and were very shocked when Ms Hannah woke them up at 6am to start their day. I met with the students and they all said that they had learnt a great deal from the experience and that they were glad that they had participated. An excellent result for everyone!
Thank you to all of the staff who have taken on extra responsibilities this term whilst we waited for the Principal position to be filled. Special mention to Mrs Murray for relieving as Deputy Principal, Ms Owen for relieving as Head Teacher English, Mrs Martin for relieving as Team Leader and Mr Rae for relieving as Assistant Team Leader. We have a wonderful staff here and this is a true reflection of their commitment to our students.

As you would know, we have conducted another very successful Parent Teacher evening. It was wonderful to see so many of our parents here at school hearing about the opportunities presented to their students. A big thank you to the staff involved as well. To Mrs May and Mrs Parker, our dinner was fabulous and we once again thank you for your dedication to the staff and students of Umina Campus. We are all certainly reflecting the core values of respect, commitment and relationships.

I would also like to commend our Year 7 and 9 students for their mature and diligent approach to their trial NAPLAN tests. I was incredibly proud as I made my way around the school to see the students working exceptionally hard on their exams. Also, to Year 8, who were incredibly thoughtful and respectful as they moved from room to room so as not to disturb the students completing their tests. We really do have wonderful students here at Umina Campus.

The Immunisation programme at school has been well supported by our parents/carers. The HPV vaccination has been introduced for boys this year as well as our female students and these days have been well attended. A big thank you to Mrs Brown and her team, for organising these days.

I would like to remind you that our Learning Conference will be on Monday 8th April and Tuesday 9th April and that the last day of term is Friday April 12th. Due to the Australian Curriculum being implemented, a Staff Development Day has been set for Monday 29th April so students will resume school on Tuesday 30th April.

I hope you all have a wonderful and safe Term 1 break and look forward to a very busy Term 2.

Regards,
Mrs Smith
Rel. Principal

TERM 2 AECG MEETINGS
Come along to these meetings and be informed about your community. Light refreshments also available.
7th May- Umina Public School
4th June- BWSC Woy Woy Campus
On Tuesday 19th of March it was a Case of Conspiracy for students at Brisbane Water Secondary College. A team of Forensic Scientists from New York visited our school delivering an interactive presentation on Forensic Science and the methods used to catch criminals all over the world.

A mix of year 7, 8 and 9 Science students combined together to catch a killer after being presented with an interactive crime scene. After being given a short briefing on the crime committed and the suspects involved, students had to make use of a range of evidence found at the crime scene and analyse each of the items. This would allow students to re-enact the mysterious events that unfolded to leave one young girl dead and a number of suspects on the run.

Using methods such as finger printing, DNA profiling, ballistics, microscopy, trace evidence transfer, gas chromatography, mobile phone tracking, text message recovery and other forensic practices, students were able to piece together a motive for the crime and solve the murder. It was all hands on deck for the groups and the enthusiasm and good behaviour demonstrated by the students throughout the two hour presentation was excellent. Out of the groups taking part many of them were able to successfully solve the crime in detail. To quote the forensics team leader “it’s the best result we’ve ever had by a school”, which left the students feeling extremely pleased with their efforts. The presentation titled “A case of conspiracy” travels Australia and worldwide and of the 150 schools selected to take part in Australia, it was a fantastic opportunity for our students to take part in a very unique event.

We look forward to conducting the event again next year through the Science department and encourage students to take part.

Well Done.

M Dixon – Relieving Head Teacher Science
Dear Parents and Year 9 Students,

Recently, Year 9 attended an assembly with Deputy Principal- Mr Warren, to outline assessment policy and the graduation process. Students learnt about the graded certificates that will be presented to Year 9 students at their Graduation Assembly in December. This certificate will formalise the transition process to the Senior Campus and encourage students to achieve their personal best as they finish their studies at the Umina Campus.

Certificates will be graded as follows:

- **GOLD** - demonstrates **excellence** in core school values
- **SILVER** - demonstrates **proficiency** in core school values
- **BRONZE** - demonstrates **competence in core school values**
- **STATEMENT OF ATTAINMENT** - basic accomplishment
- **Letter of Completion** - statement confirming enrolment

Team teachers will discuss and assess each student’s achievement focusing on our core school values. The checklist of school values are high-lighted in the boxes below.

**RELATIONSHIPS** - Safe, Responsible, Cooperate

- Collaborative with peers
- Displays leadership qualities
- Cooperative with instructions and school rules
- Safe behaviour

Please encourage your child to work towards our school values focusing on improving areas of weakness over the next three terms.

**RESPECT** - Polite, Proud, Respect for Environment

- Uniform Attire
- Correct Footwear
- Quality work submitted
- Consistent effort in class
- Considerate of school property
- Positive Language
- Adheres to playground rules

**COMMITMENT** – Ready to Learn, Involved, Strive for Personal Best

- Brings equipment/ books for class
- Arrives to school on time
- Punctuality to classes
- Attendance
- Completes assessment tasks
- Meets deadlines
- Extra curricula involvement
  - *Leadership
  - *Sporting
  - *Cultural
  - *Citizenship

S Gilchrist
Head Teacher Teaching & Learning
Survey Field Trip: Woy Woy Channel

Brisbane Waters Foreshore Program

Coordinator: Graham Johnston

Umina Campus Peer Support students Mitchell & Jack with a full load

Umina “support’ students on the clean-up in Woy Woy Channel

Bush Stone Curlew Up-date

Very recently I went to check on a pair of curlews who have 4 weeks old chick, hatched in January this year. We found the birds and Bingo, not only was one of the adults banded, but it was banded with a yellow plastic band with black writing and we could read “BC01”. BC01 was banded at Umina High School as a chick in 2008, her mother being the current female at the High School! BC01 did some diversions away from home to Sydney later that year, but eventually turned up at La Salle Camp, South Kincumber, where she paired with another bird (the single male bird from the Bouddi Pony Club who lost his partner the year before), and they raised two chicks there, one was banded and the other missed out. The last occasion this female was reported was late in 2010. This is great news and gives us some more interesting life history data.

All our four breeding pairs (St Huberts Island, Davistown, Kincumber & Umina) have successfully raised chicks this year, one each for three, and the Umina Pair has raised 2 chicks.

Currently the local population consists of 8 adults, 4 chicks, and 3 known floaters (Saratoga, Veterans Halls cemetery & 1+ at Bensville), giving a minimum population of 15 birds.

Alan Morris
**BWSC Success at Canberra Royal Agricultural Show 19th – 22nd February**

Sixteen students and four cattle represented BWSC at the Canberra Royal Agriculture Show. Preparation and training of cattle began last November and continued throughout the Christmas holidays. Seventy eight cattle were prepared for competition by sixteen schools and fourteen pastoralists from throughout NSW presenting a very competitive field.

The college continues to maintain its successful record achieving excellent results with three out of four of the cattle placing as outlined below.

1st National Capital Domestic Commercial Heifer/Steer Heavy weight class bred by Mr and Mrs Kelleher. This steer continued to place third on the hook.

1st National Capital Domestic School Heifer/Steer Medium weight class bred by Mr and Mrs McCredie. This steer continued to place second on the hook.

4th National Capital Domestic Commercial Heifer/Steer Medium weight class bred by Mr and Mrs Cole.

4th National Capital Domestic Commercial Heifer/Steer Export Class on the hook supplied by Mr and Mrs McGilchrist.

Approximately 200 students competed in the Paraders classes where BWSC was well represented achieving the following results:-

Jake Barrett placing 5th in the 14 Year old and under Paraders Class.

Corey Jones 2nd 14 Year old and under Paraders Class.
14 Year old and under class 2nd Corey Jones, 5th Jake Barrett who placed out of 75 competitors in this event

Several seniors qualified for the finals with some achieving Highly Commended in a very competitive field.

Students enjoyed the opportunity to engage with peers from St Johns College Dubbo. The long standing hospitality and support toward BWSC students and staff is sincerely appreciated.

The Cattle Show Team will continue focusing their preparation and training for the prestigious Sydney Royal Easter Show in March.

Cattle have already commenced arriving from across NSW for preparation for Wingham Beef Week in May.

What a Load of Rubbish!

7.5.1 Art have discovered a range of ways to represent people in drawings and were inspired and surprised to learn about a Brazilian artist, Vik Muniz who used re-usable waste. The portraits were made from materials from the tip, photographed and auctioned in London for $A 50,000. The money was given to the people who work at the rubbish site.

“It made me feel happy that they got to have the experience that they did. It changed their lives.”- Ebony Perkins

“It was a pile of rubbish, literally. It was amazing what they did with re-usable waste. Vik Muniz is dedicated to helping the poor people in Brazil who work at the rubbish site. They made artwork out of rubbish from the tip and he gave them money and hope”. - Jay Robertson

“The documentary made me feel happy. It was nice for the man to put those people in his art works”. - Carlos Waldron

“Wasteland was a heart-warming documentary. The art really changed the lives of these people. It was fabulous!” – Daniel Jurd
Selective Class Challenge Ranch Excursion

Our annual overnight camp to Somersby was a really fantastic experience for all our Year 7 CAPA and S class students. It was excellent to witness so many friendships forming and students encouraging each other to have a go, even in the wet conditions on offer.

The high ropes were a nervous affair for many in the rain, but I was impressed by the ability of our students and the obstacles high up, metres off the ground didn’t phase anyone. It was well worth it for the flying fox at the end! The rope swing into the dam was a real popular hit; the rain didn’t deter anyone, although there were a few almighty back slaps! Archery skills were tested with balloon challenges and mountain biking skills put to the extreme in the wet conditions. Team bonding and initiation challenges were also in full force down on the low ropes course. The night entertainment organised by Mr Phillips and put on by all the students, gave the CAPA kids time to shine. They had 15 minutes to come up with a performance to a karaoke song to show to the rest of the group. Mr Lawler and Mr Gosden’s duet at the end of the night would have to be one of the highlights! I hope that our year 7 selective class students have come away from this experience with positive memories and more familiar faces to greet each day at school. It helped our teachers to get to know our students in an environment away from school in the quickest time possible too! Huge thanks to the supervising teachers: K Hocking, K Lawler, J Gosden, T Price and J Phillips. Ms T Price and Mr J Gosden
Brisbane Water Secondary College Umina Campus has had an outstanding start to 2013. Excellent individual and team achievements have been made in all aspects of sport, with impressive results coming from our swimmers and touch football players. With Cross Country and Athletics just around the corner it is sure to be an eventful next few months. Good luck to all knock-out teams and participants in your upcoming events.

**ZONE SWIMMING**
BWSC was represented by a team of 48 students at the recent Brisbane Water Zone Swimming carnival. Our swimmers did an outstanding job on the day, with BWSC finishing 3rd overall. A total of 28 students were selected to compete at the Sydney North Swimming carnival. Rachel Wood and Indigo Verhoeven were crowned age champions, with Alec Radford receiving the Runners Up award. Congratulations to all students involved.

**BWSC SWIMMING CARNIVAL**
Congratulations to WEBB on being the overall House champion at the school swimming carnival earlier this term. The following students were crowned age champions;
- 12 Years – Jessica Knight & Alec Radford
- 13 Years – Brianna Woolsey & Shannon Adams
- 14 Years – Rachel Wood & Harry Braddish
- 15 Years – Ebony Millgate & James Johnson

**RACHEL WOOD**
Rachel Wood has had outstanding success in swimming in 2013. She was crowned Age Champion at the BWSC carnival, as well as the Brisbane Water Zone carnival. She had a fantastic competition at the recent Sydney North Swimming Championships, breaking multiple records. She has now been selected to compete at the upcoming CHS carnival later this term. We wish her all the very best!! Congratulations Rach!!

**SYDNEY NORTH TOUCH REPS**
The Sydney North Touch Football trials were conducted at Sohier Park Ourimbah in late March. Approximately 10 students from BWSC attended this trial day with the following students selected to participate at the CHS Touch Football Championships in May;
- Jack Steed
- Mitchell Wilson
- Zac South
- Casey Youngberry
- Tom Rosewarn (reserve)

**UPCOMING EVENTS**
Week 11 – Central Coast Rugby Union 7’s Competition / Central Coast Rugby League 7’s
Week 2 / Term 2 – Cross Country – Thursday 9/5
Week 4 / Term 2 – Zone Cross Country – Friday 24/5
Week 5 / Term 2 – Athletics Carnival – Friday 31/5
Week 9 / Term 2 – Zone Athletics – Monday 24/6
Seven of our promising artists had their works chosen from over 800 entries, of the 15 participating high schools across the Central Coast, selected for display in this year’s ‘A Central Vision’ art show. Congratulations to Tazman Jackson Beazley, Mason Reineker, Teirah Kaster, Kayley Arnold, Julia Ida Gaspar, Emma Erichsen and Dylan Finney, making this BWSC’s most successful year. To add to our success, Tazman went on to win the prestigious Junior Art Prize awarded as the best piece from a Stage 4 student. This is the second year running that BWSC Umina has taken out this award. Thanks also to our dedicated art teachers who help to inspire, select and organise these artworks. ‘A Central Vision’ has become the region’s most prominent school-supported exhibition. Artworks will be on display at the Gosford Regional Gallery until 15th of March. Well done to our outstanding artists.

Mr Phillips – HT CAPA
Hope Church’s Pantry Club helps those in our local community who are struggling to put food on the table and feed their family. The service is open every Friday except during school holidays and for a small fee members can access the Pantry Club to obtain groceries, fresh fruit, vegetables and bread. This helps those people by reducing their weekly food budget.

How you can help?
- Donate tinned goods or packaged food. We are always looking for:
  - tinned tuna
  - tinned casserole meals (no baked beans)
  - tea, coffee, milo
  - toiletries
  - vegemite, honey, jam, peanut butter
  - toilet paper
  - washing powder or washing up liquid
  - Monetary donation- All donations above $2 are tax deductible
  - Vouchers for services: Haircuts, Nails, Makeup, Meals, Home wares, Lawn mowing etc.
  - Volunteers

*Please note that we do not have fridges or freezes and are not able to accept food past their use by date.

Who we help:
- 75% of members are female
- 50% of members are in debt
- 98% of members are on government benefits
- 41% of members are on disability pensions
- 42% of members are single parents
- 59% of members have children
- 14% of members are Indigenous Australians

Please see below some of the feedback we have received from our members.

“It is the highlight of my week”

“I now have a reason to get out of bed in the morning”

“If it wasn’t for you and Mary Macs I would be dead”

Other benefits of being a member include:
- Easy to cook recipes
- Helpful food hints & cooking demonstrations
- Simple budgeting advice
- Morning tea provided in a café style environment
- Access to free hair cuts
- Access to the No Interest Loan Scheme
- Referrals available to other community services
- Hamper at Christmas time

Single members can choose 8 grocery items
Couples can choose 12 grocery items
Families can choose 16 grocery items
Weekly specials are also available
Plus fruit, vegetables & bread are subject to availability

*All members must sign a confidential declaration of their financial position and the Pantry Club maintains the right to refuse application if the applicant does not meet the membership criteria as set out by Foodbank.

Thank You

One of the members accessing the Pantry
BUSH TUCKER GARDEN—Our project which started last year with students across the whole campus contributing their time and hard work has transformed this area into a beautiful and usable space, it looked like this; 

A lot of hard work along the way and look at it now photo. We would like to acknowledge ALLCOTT HIRE Blackwall, GOSFORD QUARRY and PENINSULAR TREE SERVICE Umina for their support.

ROCK & WATER PROGRAM—this runs in partnership with Aboriginal Youth Health which focuses on conflict resolution shows student how to deal with conflict, it also teachers life skills, builds self-esteem, confidence and respect. The program had a major impact on those that attended they came away empowered and confidence.

ART CLUB - The Art Club led by Jo Brannigan and students across the campus in partnership with Peninsular Village have created a Whale Painting that is totally amazing. They intend to write stories about the whale and have a book made for all to enjoy. They have entered the Reconciliation Art Competition this year and with a combined effort have produced a spectacular painting. We can all be proud of what they have achieved throughout the year so far.

TRANSITION GROUP - The year 6 transition group visited Jo’s art group and a number of those student are now involved and support the work that is happening there. Towards the end of the term the junior AECG was formed and we look forward to hear what they will bring to the school.

TERM 2 - We are looking at starting stage 2 of our garden program, which involves gathering information on our native plants; how they were used, which plants are edible etc in addition to both these programs we will be starting Basket weaving and Clear vision a drug awareness program for our year 8 & 9 also GPs in school in partnership with Wyong Community Health Centre. We also welcome our new Principle Brent Walker and showcase what we’ve achieved last term, certificates & awards will be handed out. We will be having a BBQ, on the 3th May 4:00-5:00 pm this is an opportunity for staff and parents to meet and share your thoughts.

To all who are interested in any of our program, whether you’d like to help or want more info contact Joseph Grauner (acpo) 0437224 698.
I would like to take this opportunity to introduce myself, my name is Mrs Lewis and I have been working at the BWSC Umina campus since my employment in the year 2000. I have instigated the KWAC animal program and been the dance co-ordinator over many years. I am heavily involved in Performing Arts and also teach PDHPE.

My new role this year at BWSC Umina is in Careers.

On occasions you will see information outlining upcoming events and information relating to career paths and opportunities for our students. Most of this information will be in the Daily Notices and soon will be uploaded on our Facebook page and school website.

Already there is a Barista course running in May. This certified course gives students the training necessary for them to gain employment in cafes across the Peninsula. Permission notes and details are already in Student Reception.

A brush-up course for existing qualified Baristas will also run in order for our current students to operate our new machinery.

Tax File Application forms are already in Student Reception and it is suggested that all students apply for their tax file numbers at their earliest convenience.

Amongst other things, the Bush Tucker Café will re-open in term 2 and students will have the opportunity to involve themselves in the daily activities of hospitality.

Mock interviews will continue to run for our Year 9 students in term 4 and Work Experience opportunities and TAFE courses will further develop.

In the meantime if there is anything that I can do to help your child gain part time employment or engage themselves in learning opportunities, please do not hesitate to contact me.

If you have a local business or in some way would like to volunteer your time in anyway, please also let me know.

I look forward to this new challenge and hope that I can help all students reach their personal goals.

Yours sincerely
Mrs Lewis
Selected students from our Years 7, 8 & 9 Drama classes were privileged to attend a production of George Orwell’s ‘ANIMAL FARM’ at the Laycock Street Theatre. Brought to life by the Shake & Stir Theatre Co. the show portrayed the controversial tale through physical theatre and some amazing theatrics.

WHAT’S ON IN DRAMA?
A big welcome to our Yr7 CAPA students who are starting Drama this year. Already they are right into it, conceiving and playbuilding an intertextual fairy tale for their Assessment this term.

Yr8 Drama are looking at film and are planning a mockumentary/thriller about the supernatural mysteries of BWSC.

Masks and puppets are the thing for Yr 9 Drama as they take on the mantle of storytellers in their Fable assessment task.

It’s already evident that there’s a plethora of creative imagination that promises an exciting year in Drama and some interesting results. Looking forward to it.

Mr Phillips
Head Teacher CAPA
**Gosford Graffiti Art Project (GAP) at Coopers Store, West St Umina**

Graffiti…. it is a touchy issue.

The Gosford Graffiti Art Project, which is part of the New South Wales Premier's Student Volunteering Awards, gathered a team of people together for another project tackling graffiti in the Umina Beach area. The NSW Premier’s Student Volunteering Awards gives students an opportunity to serve their community, to acquire new skills and to meet new people.

The Gosford Graffiti Art Project coordinator, Charlie Trivers and his assistants, along with students from the BWSC Umina Campus, have been designing and painting a mural on Coopers store wall that forms a laneway from West St to the car park behind the shops.

The team has also been involved in the beautification of the dry cleaner’s establishment that is called Drop Your Pants, in Ettalong and another mural on a community establishment at West St Umina. Community murals help to stop the incidence of graffiti and tagging. The mural for Coopers was designed by the students from BWSC Umina depicting some of items for sale in Coopers store itself. The Coopers mural, should take approximately one month to complete and was started on 6th March.

Charlie Trivers enlisted the help of some talented art students in years 7, 8 and 9 from Brisbane Water Secondary College. Lea Lawler from the college did an excellent job of coordinating 11 art students who are working to complete the mural.

The idea behind community murals is to minimise graffiti tagging—graffiti vandals do not seem to be attracted to leaving their tag on them. The mural is a great example of collaborative community spirit. Repainting the wall every couple of months after it is trashed with graffiti is a time-consuming and expensive exercise for Gosford City Council.

A big thank you goes to Charlie Trivers and the Gosford Graffiti Art Project team, Gosford City Council, Brisbane Water Secondary College art students, their coordinator, Lea Lawler, and the businesspeople of Umina on finding a proactive way to deal with graffiti vandalism in our community.
“Growing Literacy of the Heart and Mind Cultivates the Landscape of a Child’s Future” Clyde Heath

The English classroom is a community of learners. Together, students and their teachers create a safe and respectful partnership, where they are motivated to learn and become actively involved and engaged in reading, writing, speaking, listening and viewing activities. As teachers we want the best for your child.

A recent study has shown that “Students need large chunks of time to pursue reading and writing activities. Two hours of uninterrupted time each day for English and related literacy instruction is recommended,” (Tompkins, Campbell & Green, 2012). This instruction needs to foster:

- Reading instruction that includes the skills of meaning, making and text analysis.
- Writing instruction that includes the writing process and the ability to use conventional spelling, grammar and punctuation to make those ideas more readable.

For struggling readers and writers, Allington (2006) recommends a dramatic increase in the amount of time spent reading each day. Reading volume matters; better readers typically read three times as much as struggling readers do. Repetition is just as important for reading and writing as it is when you are learning to ride a bike, play the guitar, score a try and kick a goal.

Parents/Carers play a crucial role in helping children become successful readers and writers. Researchers have concluded that home literacy activities profoundly influence children’s academic success (Bus, van Ijzendoorn and Pellegrini, 1995). Parents are able to support their children’s in school literacy development through activities such as:

- Listening to children read, and reading along with them.
- Providing books and other reading material.
- Talking with children about books they are reading.
- Giving books and magazine subscriptions as presents.
- Taking children to the local library.
- Making a priority time for children to read books.
- Providing writing equipment.

**Literacy at School Update:**

All Term One assessment tasks have now been completed:

Year 7 composed a letter to the editor,
Year 8 composed a narrative,
Year 9 composed an exposition.

The three tasks were inspired by the texts studied in the classroom. Students analysed their poems, visuals, stories and novels to extract ideas and create meaning.

Homework Booklets should be returned to classroom teachers in the last week of term and must include a reading record for each week. This record requires a parent’s signature.

**Literacy for Living Material sourced from:**

‘Nulla’ welcomes year 7’s

Nulla- Nulla is a tool used by Aborigines, both men and women. It is usually made from the part of the tree where the branch meets the trunk. It is often described as a weapon used in battle, however it is also a useful tool used to prepare food and crush ochre for paint.

Art is an important part of Aboriginal history and culture. Our group consider our collaborative art practice to be an amalgamation of traditional ideas and processes with contemporary influences and forms.

Last year our group participated in a Mural project at Gosford Regional Art Gallery together with other schools from the Coast and professional artists, Brett Parker and Marcia Staples. Part of that mural is on exhibition at our campus for term 1 only.

Some of our year 9 students are looking into entering art prizes and exhibitions to gain some industry related knowledge and experience. Our group will be incorporating the story of the Native Bunyip (told to the group by year 9 student, Corey Webb) in our artwork for Reconciliation week this year.

We are very excited to be continuing our work at Peninsula Village in terms 3 and 4 as part of the Premier’s Volunteering Program. We also welcome the new members of our group, year 7 students who have joined with enthusiasm and a strong commitment to the group.

Aboriginal & Torres Strait Islander

Significant dates:

26th January - Survival Day
13th February - National Apology Day
21st March – Harmony Day
21st March – National Close the Gap Day
26th May – National Sorry Day
27th May-3rd June – National Reconciliation Week
3rd June – MABO Day
1st July – Coming of the Light
7th July-13th July National NAIDOC Week
4th August – National Aboriginal & Torres Strait Islander Children’s Day
9th August International Day of the World’s Indigenous People
On Thursday the 24th of March 2013 our school Student Representative Council (SRC) slept at school to raise money for Coast Shelter. Coast shelter provides over 50,000 meals every year and provides accommodation for families and individuals who are struggling and in need.

Our SRC split into three teams blue, yellow and red. Together these teams have raised over $2000, for the ‘Give Up Your Bed’ charity. In the last few weeks our fellow SRC students have been selling raffle tickets to students, asking for donations and seeking sponsorship for the charity fundraiser.

Throughout this experience we have not only learned what it feels like to be homeless, and sleep on the floor but we have also gained leadership experience. While showing initiative to help people in our local community. This has also acted as a bonding opportunity for our SRC, we have got to know each other better while supporting a cause we all believe.

The SRC has chosen this charity because we feel like it has been unrecognised and effects people in our local area. There have been students at local schools in this difficult position.

The rest of the school have been great supporters of this cause as well. The staff have also been great supporters, some even gave up their beds and slept at school along with us.

We would like to thank Ms Crump and Mr Lawler for their outstanding effort. Without them none of this would be possible. Throughout the last couple of weeks we have learnt many things about each other and that we share common goals. We all look forward to making this an annual event.
Welcome to 2013
A big welcome to all of those students joining us this year and a welcome back to our regular Team 4 students. Staff changes means that we have some fresh faces joining our team. Although we lost some of our regulars to other teams, we are privileged to have such dedicated teachers on board. A huge appreciation also must go to Miss Price, who takes on the hefty mantle of Assistant Team Leader. Good Luck...

CAPA CLASSES – Exciting times as we welcome our third selective CAPA class into Year 7. With so many amazing performers in our school, we are already seeing some brilliant performances and great potential as they prepare for the multitude of events and opportunities coming up...

UNIFORM – Congratulations for the effort towards correct school uniform. Our Team 4 students are looking great and we got rid of the canvas shoes... Well done!...

PDHPE REPORT – TERM 1 2013

YEAR 8
PE:
Fitness & Cardio Games
Invasion Games – assessment task

HEALTH:
My Positive Relationships – assessment task

COMING UP IN TERM 2:
Athletics – assessment task
Gymnastics – assessment task
Helping Me, Helping You – Health Unit

YEAR 7

PE:
Fitness Testing
Fundamental Movement Skills – assessment task

HEALTH:
Knowing Me, Knowing You – assessment task

COMING UP IN TERM 2:
Athletics – assessment task
Gymnastics
Healthy Bodies, Healthy Minds – Health Unit

YEAR 9

PE:
Minor Games
Fitness & Cardio Games

HEALTH:
Partying on the Peninsula – assessment task

COMING UP IN TERM 2:
Athletics – assessment task
Gymnastics – assessment task
Partying on the Peninsula – Health Unit
This has been a full term with many of our students participating enthusiastically in their class room learning experiences as well as partaking in sporting and cultural opportunities. The following where happy to share some of the things that they have learnt in term 1.

I have learnt:

- definitely learnt how to spell **definitely** - Lily 9.2.1
- how to cook hamburgers - Isaac 7.2.1
- how to write essays - Jacob 9.2.2
- that there is a type of chicken that lays 387 eggs in 7 weeks - Jessica 8.2.1
- about sig. fig. - Mitchell 9.2.1
- that there are two types of intestines: the large and small - Tahlia
- a better understanding of percentages, rates and ratios - Samantha 9.2.2
- how to write a proper exposition, before I was confused about how to do it - Jade-Lee 7.2.1
- in creative writing to eavesdrop on conversations to improve my own writing - Georgia 9.2.1
- that Tutankhamen’s tomb was the only underground tomb - Jeremy 7.2.1
- about writing stories and in Maths I’ve learnt about percentages, decimals, fractions and Pythagoras - Wil 8.2.1
- about the diving equipment used by early divers in the olden days - Ethan 9.2.1
- about the human reproduction system - Annelies 7.2.1
- about Aboriginal history and how badly they were treated in the past - Pierce 9.2.2
Wow! In a blink of an eye we have managed to reach the end point of Term 1. Our Year 7 and Year 9 students have been involved in Naplan practice. All Years have been busy completing an array of assessment tasks in all subjects. This term there has been many students who have worked well not just in assessments, but also in class work. We would like to acknowledge some of the students here:-

<table>
<thead>
<tr>
<th>English</th>
<th>Mathematics</th>
</tr>
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<tbody>
<tr>
<td>Mrs Carroll would like to acknowledge the following students for a variety of reasons:-</td>
<td>The following students have demonstrated a good effort in Maths classes:-</td>
</tr>
<tr>
<td>Carley Honeybrook 9.1.1 Great essay</td>
<td>Patrick Hyland 7.1.1</td>
</tr>
<tr>
<td>Kara Zivko 9.1.1 Beautiful book work</td>
<td>Joshua Proctor 7.1.1</td>
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<td>Tyson Jacob 8.1.1 Great help in class</td>
<td>Tyson Jacob 8.1.1</td>
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<td>Cali Backhouse 7.1.1 Great work</td>
<td>Holly Clark 9.1.1</td>
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<td>Shania Barbara 7.1.1 Great work</td>
<td>Amy Basford 9.1.1</td>
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<th>8.1.2</th>
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<td>Mrs Martin would like to acknowledge the following students for their dedication to their studies:-</td>
<td>Acknowledgements go to:-</td>
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<tr>
<td>Corey Hughes Maths, History</td>
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<tr>
<td>Steven Sarayeldin Maths</td>
<td>Patrick Hyland, Russell Haylor, Cali Backhouse, Vince de Vries</td>
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<td>Decklan Smith Maths, History</td>
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<td>Carmine McMullen Maths, History</td>
<td>Amy Cross, Jordan Murphy</td>
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<td>Brennen Wilson History, English</td>
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<td>Tyler Wright History, English</td>
<td>Holly Clarke, Stacey Bridge, Rubi Bourke.</td>
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<td>Joshua Stewart History</td>
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<td>Jayden Flanagan History, English</td>
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<td>Kloe Prpic English</td>
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<td>Great Ukulele playing:-</td>
<td>Mr Rae would congratulate all of 7.1.1 for all their hard work in P.E. Special mention to Vince de Vries.</td>
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<td>Mollie Driscoll</td>
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<td>Russell Haylor</td>
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<td>Patrick Hyland</td>
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<td>Shauna Foley</td>
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<td>Excellent assignment work:-</td>
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<td>Cali Backhouse</td>
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<td>Shania Barbara</td>
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<td>Maddie Oldfield</td>
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<td>Brianna Woolsey</td>
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**TAKE HOME A BIG BROTHER OR BIG SISTER!**

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2013 for their 5 or 10 month programs. Our international students from France, Germany, Italy, Austria Japan, the U.S.A and Canada will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

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Australia’s First Coloured Commemorative Coin

Limited edition—for a $10 donation the $2 Poppy Coin will come with a Certificate of Donation.

All funds raised go to support our vital RSL programs helping thousands of Veterans and serving Defence personnel and their families in homes and communities across Australia.

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# Paper Bark Canteen

**Breakfast**
- Toast—Raisin/Plain: $0.50
- Toast with Vegemite: $0.60
- Melted Cheese Rolls: $0.80
- Hot Chocolate: $1.80
- Up & Go: $2.00
- Water: $2.00
- Muffins: $2.20
- Bacon & Cheese Rolls: $2.20
- Small Flavoured Milk: $2.30
- Large Flavoured Milk: $3.70

**Hot Food**
- Fingers: $2.00
- Hot Dogs: $2.00
- Cup of Noodles: $2.00
- Pizza: $2.80
- Roundas: $2.50
- Burgers: $4.00
- Sausage Roll: $3.00

**Rolls/Sandwiches**
- Buttered Roll: $0.80
- Sandwich “special”: $1.00
- Vegemite: $1.20
- Egg: $2.20
- Cheese: $2.20
- CLM: $3.00
- Salad: $3.00
- Cheese & Tomato: $3.60
- Ham & Tomato: $3.60
- Ham, Cheese, Tomato: $4.00
- Wrap: $5.00

(extras 50c each)
- Toasted: 50c extra

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**Fashion, Grooming, Deportment, Etiquette and Modelling**

*Every school holidays...*

**Learn**
- Makeup, skin care, hair care & styling
- Drama & TV, posture, catwalk
- Job interview techniques, goal setting and more...

**Plus your own professional fashion shoot and catwalk show**

"Donna is a wonderful role model. I would highly recommend this course to anyone with a teenager"

Mrs E.M. Erina

Guaranteed to improve your self-confidence
Suit 12-17yrs

**St. John Ambulance Junior First Aid Course**

(11 to 14 yrs)

Held at St. John Ambulance
2/88 Mann St. Gosford
Monday & Tuesday
15th and 16th April
9am—1pm each day
Cost $50

For information contact
Simone, Wendy or Libby on

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More information at polishedbydonna.com
(02) 4304 5735
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**AECG Meetings 2013**

- **7th May:** 3.30-4.30pm Umina PS
- **4th June:** 3.30-4.30pm BWSC, Woy Woy
- **6th August:** 3.30-4.30pm St. John the Baptist
- **3rd September:** 3.30-4.30pm Woy Woy South PS
- **AGM 15th October:** 3.30-4.30pm Woy Woy PS
- **5th November:** 3.30-4.30pm, BWSC Umina Campus
- **3rd December:** End of year Special meeting